

# REFLECTIONS

## ResU TRANSFORMS LIVES

*The right education  
changes everything.*

Resurrection University Alumni Magazine  
Spring 2016





## *Introducing the Interim President of Resurrection University.*

Dr. Therese Scanlan, EdD, was appointed by the Resurrection University Board of Directors to the position of Interim President in March 2016. Prior to this role, she held positions as Chief Operating Officer and Chief Financial Officer, where she has led a multitude of governance, legal, construction and financial initiatives through the University's enormous period of growth.

For the past ten years, she has held significant positions as the University expanded from the former West Suburban College of Nursing to what is now Resurrection University.

In 2010, the University embarked upon a change of control process to become an independent organization from the nonprofit parent health system: a very involved, detailed and lengthy course of action. During this conversion, Dr. Scanlan was instrumental in leading the contract, financial, governance and regulatory aspects of the process.

In addition to the control process change, the University was also planning, constructing and relocating from Oak Park to Chicago. Dr. Scanlan led these initiatives, managed the change, and kept the University community and its constituents informed and involved. In December 2012, the University moved to its new location ahead of schedule, where it now stands and continues to grow inside the walls of Presence Saint Elizabeth Hospital at 1431 N. Claremont in Chicago.

Dr. Scanlan's vision for the University has continued into 2016 with the development of a new 14-room state-of-the-art Inter-Professional Education Simulation Learning Center at ResU, which replaces the one-room Simulation Learning Center that was built in 2012. This new center, which is triple the size of the former one, allows our students the opportunity to work collaboratively on interdisciplinary patient care teams in both colleges through didactic, clinical, classroom and simulation education, which will generate graduates who practice patient-centered, integrated team-based healthcare.

To read Dr. Scanlan's complete bio, please visit [ResU.edu](http://ResU.edu) and go to the "Meet the President" page.

*"For many years, I've led from behind the scenes, and today, I am leading in a much different role, in the position of Interim President. No matter what my role or capacity at ResU, I will give my all to help guide, mentor and usher our learning community to greatness. Thanks for your patience, support and commitment to Resurrection University."*

*– Dr. Therese Scanlan, EdD*

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## RESURRECTION UNIVERSITY

COLLEGE OF NURSING & COLLEGE OF ALLIED HEALTH

**Spring 2016, Issue number 11**

*Reflections is the official alumni magazine of  
Resurrection University.*

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## *ResU graduates talk about how*

# THE RIGHT EDUCATION HELPED CHANGE THEIR FUTURE.



“GOING BACK TO SCHOOL WAS THE SCARIEST THING I’VE EVER DONE.”

*Kim Rellinger*

I started working at Resurrection Healthcare in 1996. I’ve always been in healthcare, and it feels like I’ve always been part of Resurrection — both my sons were born at Resurrection Medical Center. Getting married and starting a family sort of put my education on hold for a while.

When I was ready to go back to school I started to wonder if I was really ready. I took advantage of the City of Chicago’s “School at Work” program, which really helped me prepare for the next step in my education. After completing my general education requirements at Wright College, I knew I wanted to get my bachelor’s degree. I found exactly what I was looking for at Resurrection University.

When you’re not in school for a while and you’re a little older than the other students, it can be a little intimidating. But the Health Informatics and Information Management (HIIM) program at ResU was incredible with the level of support and the encouragement they offer.

The HIIM program offers lots of one-on-one attention; there’s a real sense of community. It was a perfect fit, and the education was amazing. At ResU you’re surrounded by people who understand the challenges of being a student with a family and a full-time job. They get it, and they really help you be successful.

I was actually a little sad to graduate.

It was like leaving my extended family. But I soon discovered that as alumni you’re always part of the ResU family. I still talk to and get guidance from my professors. In fact, having the support of the ResU community is one of the reasons I was accepted into the MJ in Health Law Program at Loyola University. Earning my Bachelor’s degree in Health Informatics and Information Management at Resurrection University was the best thing I’ve ever done.



“I HAD A JOB THAT WAS TAKING ME NOWHERE FAST, SO I DECIDED TO CHANGE DIRECTIONS.”

*Travis Dalke*

For 12 years I worked in a warehouse for an insurance company. My job was to manage about 90,000 boxes of files. It was just as exciting as it sounds.

I've known I wanted to go into healthcare since I was 12. Years later I found myself double majoring at Northeastern Illinois University, finishing up my eight years in the U.S. Army Reserve fixing medical equipment, and working in a warehouse feeling unfulfilled.

It was a decent job, but it just wasn't for me. I was really interested in psychology as an undergrad, and I kept thinking about a career in healthcare. Then one day I “googled” nursing programs in Chicago and discovered Resurrection University.

One decision changed everything.

They had evening and weekend programs, so I could keep working while I earned my BSN. I still had loans from my first degree to pay off, so not working wasn't an option. It wasn't easy. Coffee was my best friend.

But ResU had a culture that really cared about me. My professors were mentors. You could ask anyone just about anything and they would take the time to help. It really made a difference.

I graduated with my BSN and started my career at Garfield Park Behavioral Hospital. I work with young patients — five to 17 years old. How much do I love it? Nursing isn't even in the same spectrum compared to where I was.

There was nowhere to go before, and now I can't wait to get to work. I love what I do. I love making a difference in the lives of my patients. I literally change lives every day.

Was it scary to jump from one career to something totally new? Absolutely. Was it worth it? More than you can ever imagine. If you ever thought about becoming a nurse, ResU is the place to start. If I could do it, so can you.





“AFTER 15 YEARS AS A STAFF ACCOUNTANT, GOD TOLD ME IT WAS TIME FOR A CHANGE.”

*Kim Caceres*

Talk about a transformation. I had a business degree; I had a great career at Arthur Anderson; I had a new husband. It seemed like I had it all. But as it turns out, Jesus had a different plan for me. I was born-again in 2000, and I was praying to the Lord asking Him how I could serve Him. He told me to become a nurse.

I didn't believe it. I was supposed to give up a great paying career, go back to school before I had paid off the loans on my business degree and take a huge hit financially? I was raising two kids, and I was the main source of income for my family. Was I really going to start over and go to nursing school?

You bet I was!

The moment I was convinced was almost surreal. I hadn't told anyone I was thinking about becoming a nurse, and a friend from my church stopped by for a visit. He said, “The Lord told me to give these to you.” Then he handed me nursing school brochures.

It was a literal leap of faith to leave my career, but that's what I did. I thought the Lord would provide for us, and sure enough I was awarded a full scholarship from the Illinois Department of Health. I went to nursing school and graduated with zero debt.

I initially went to Truman College, but after working at Our Lady of the Resurrection Medical Center I decided to earn my Bachelor of Science in Nursing degree at Resurrection University. The school is small enough that they can take an interest in you as a person. ResU gave me all of the tools I needed to succeed in school and in my profession.

I love being a nurse. It allows me to share God's truth with so many people.



*3x the space.*



*3x the capabilities.*

We've been talking a lot about our new Sim Lab – about the technology, the potential, the impact. Well now it's real. At the beginning of March we proudly opened our new lab, and it's already exceeding our expectations.

In 2013, 65 ResU nursing students were asked to rate their simulation experiences on a five-point Likert scale immediately following their simulation experience in the old Sim Lab. The findings were: 95% believe that simulation is a valuable learning experience; 91% agree that simulation allows them to incorporate theory into hands-on practice; 83% agree that they are more confident to practice in an actual clinical environment following simulation; and 66% agree that simulation is equivalent to a hospital clinical experience. Armed with this data, we created a Sim Lab that is even more spectacular.

With major donor support, our former, one-room Simulation Lab has become a 6200-square-foot, 14-room state-of-the-art Inter-Professional Education (IPE) Simulation Learning Center. Why do we call it an Inter-Professional Education Simulation Learning Center? Because that's what sets Resurrection University apart. Here we teach collaboratively in multidisciplinary patient care teams so that our students are better prepared to meet real-world challenges.

Simulation enables students to practice hands-on skills in an environment that allows for errors without risk to patients. Benefits include decreased medication errors, increased communication and teamwork, and improved critical thinking and clinical reasoning skills. The new

IPE Simulation Learning Center gives students the opportunity to practice basic and advanced skills in a variety of specialties, including emergency, home health, pediatrics and behavioral health.

We're proud of our new Sim Lab. And truly grateful to the donors, the faculty and the students who helped make it real. It's just another example of how the ResU family really is a family that cares, works and accomplishes amazing things together.

The IPE Simulation Learning Center has video cameras and specialized software to allow faculty to monitor and review students' skills and decision-making abilities. The video cameras make it possible for students to see how well they perform assessments and patient interactions. Students will be able to view their communication style and body language while interacting with the interdisciplinary team, patients and each other.



## *We're working with Bennett Performance Group to double our enrollment by 2020.*

Andrew Bennett founded Bennett Performance Group in 1997 with a mission to create work environments where people can thrive. As a consultant, coach, trainer and facilitator, he has worked with leaders all over the world in companies and organizations of all sizes in government, education, healthcare and nonprofit. Andrew has been involved in nearly 40 major organizational culture transformations.

"I believe in the awesome power of the human spirit, and I work with leaders who share that same passion. Too many companies suck the life out of people. I'm on a mission to change that and transform work into a place of fulfillment and personal growth," said Andrew Bennett.

The Bennett Performance Group approach involves leader, manager and individual performer development, facilitated by 360-degree feedback, group conversation, training and coaching. The values that guide the process include compassion, courage, transparency, humility, positive orientation and service, with a prevailing attitude that everyone is responsible for

creating the culture. When each person takes full responsibility for becoming conscious of how he or she helps or hinders the organization, true transformation can occur.

The most critical component and foundation for revitalizing culture is leadership. Culture springs from the leader, and from this, the transformation begins.







*Dear Dr. Brooks,  
ResU isn't going to be the same  
without you!*

As many of you know, Dr. Beth A. Brooks left Resurrection University earlier this year. We would like to look back at just a few of the many things she helped us accomplish, as President.

- **Our enrollment and faculty numbers doubled.** With Dr. Brooks' leadership we literally doubled our enrollment, and as a result we doubled the number of faculty to keep pace with our growing student population.
- **A new Strategic Plan, Vision and Mission for the University was developed.** Dr. Brooks recognized the need for change and spearheaded a vital strategic effort that will continue to guide our University for years to come.
- **Key partnerships were formed.** Not just with other Universities such as Concordia, but also with nursing leadership, healthcare and community organizations including Catholic Charities, Illinois Action for Children, Rainbow Hospice, Mobile Care Chicago, Special Olympics Illinois and Holy Family Medical Center.
- **New programs were introduced.** We added the Health Systems Leadership Master of Science in Nursing (MSN). Dr. Brooks always felt that if a University wasn't moving forward it was falling behind, so program growth was a vital initiative.
- **We raised NCLEX and survey scores.** Hearing back from students about what was working well and what could be working better was a key component for improving the learning environment for faculty and students alike.
- **Alumni are more active than ever.** Dr. Brooks cultivated relationships with alumni from the West Suburban College of Nursing. She continued with regular outreach and developed great relationships with faculty and alumni from 1939 through the Class of 2015.

Dr. Brooks will be missed.



## *Strategically transforming the education of nurses.*

The Institute of Medicine (IOM) report *The Future of Nursing: Leading Change, Advancing Health* calls for fundamental changes in the preparation of nurses to meet the needs of patients in increasingly diverse environments and complex evolving healthcare systems. The report issues a “call to action” to examine how nurses’ roles, responsibilities and education should change to meet these needs.

Resurrection University’s College of Nursing is responding to this call to action by strategically transforming the education of nurses to meet the workforce demands of the future. Recognizing the critical importance of delivering high-quality patient care designed to be evidence-based and focused on safety, the College of Nursing is collaborating with Presence Health clinical partners to redesign the education of nurses. With the opening of a dedicated education unit (DEU) at Presence Holy Family Medical Center, Resurrection University and Presence Health have taken a major step in using innovation in education in ways that not only impact the preparation of the future nursing workforce, but also impact patient care outcomes at the same time.

The focus of the DEU at Presence Holy Family Medical Center is to create a learning laboratory for students in which they receive an immersion experience in bedside nursing care. The model pairs two nursing students with a staff nurse (i.e., clinical instructor) to form a triad. This triad works together to support the patient care assignment of the Clinical Instructor (CI). Resurrection University faculty work with the CI’s and unit management to support best practices, outcomes management and unit-based research designed to support continuous quality improvement. CI’s receive mentoring and support to improve their abilities to provide quality education to the students paired with them, as well as an ongoing infusion of continuing education and best-practice reinforcement by University faculty.

*The DEU model focuses on obtaining the following outcomes:*

- Graduates with DEU experience will have competencies that provide a smoother transition to practice — requiring less orientation when hired into the workforce.
- Recruitment and retention of nursing staff will be enhanced due to the positive cultural change provided by the DEU model.
- Better patient outcomes and higher patient satisfaction will emerge as the DEU model focuses on continuous quality improvement and evidence-based practice.
- Inter-professional education within the DEU model will provide enhanced patient care outcomes and more collaborative work environments.

The early success of the DEU pilot model at Presence Holy Family Medical Center has prompted other ministries to begin planning for DEU implementation.



Collaborations are currently underway between Resurrection University and Presence Saints Mary and Elizabeth Medical Center, Chicago, to expand the DEU model. We hope to have DEUs implemented across the health system over the next few years.

Additionally, we are exploring other innovative models such as a palliative care immersion model in collaboration with Rainbow Hospice and Palliative Care. The future of nursing education looks quite exciting as we forge collaborations across the health system.

We believe that Resurrection University, in collaboration with Presence Health, is certainly answering the call to action by the IOM and fundamentally changing nursing education. What an amazing opportunity to impact the workforce of tomorrow! Stayed tuned for more!

*Rebecca S. Zukowski*

Rebecca S. Zukowski, PhD, RN  
Dean of the College of Nursing  
Resurrection University

## *Our faculty, graduates and students continue to make their mark.*

Travis Dalke, RN, '15



**Rosemary Gibson**, who presented at the University's Patient Safety event in December, was interviewed on WGN Radio and talked about her latest novel as well as her visit to ResU.

**Reem Azhari, PhD, RN**, joined Resurrection University as an Assistant Professor in the College of Nursing in August 2015 and has been a nurse leader and educator for over 20 years. Dr. Azhari was recently promoted to the position of Sister Gregory Krzak Endowed Chair of Inter-Professional Education. The announcement

regarding her appointment was featured in several local, regional and national publications and websites, including *Crain's Chicago Business* in March.

Assistant Professor **Kathleen Muglia, DNP, APN, CPNP-BC**, was quoted in a *Woman's Day* article, "The Dogs of Newtown," which was written by the brother of a Sandy Hook shooting victim honoring his sister with a book that peeks into the lives of the pups that comforted a community after the unspeakable tragedy. Dr. Muglia is the owner of a therapy Dog, Scotty Muglia, who visits ResU regularly, as well as hospitals and facilities to help comfort patients and offer stress relief.

BSN alumnus **Rusi Karabaliiev, RN, '15**, had to unexpectedly help his wife deliver their baby girl at home in January! Rusi's skills came in handy when his wife went into labor and he realized the umbilical cord was wrapped around the baby's neck. Using quick thinking and his skills as a nurse, Rusi, with the help of the fire department on the phone, was able to safely deliver the baby. Congratulations to both of them on their new baby girl! Karabaliiev and his wife were featured on ABC 7 News Chicago.

**Travis Dalke, RN, '15**, Garfield Park Behavioral Health Hospital, and **Aric Shimek, RN, '14**, Ann & Robert Lurie Children's Hospital of Chicago, were both interviewed on WGN Radio to promote the Men in Nursing event at ResU in April. The interviews aired in March.

The producers of the PBS series *In America with James Earl Jones* visited ResU and interviewed several faculty and students about the unique attributes of the University. It will air this summer and will include interviews with College of Nursing Dean **Rebecca Zukowski, PhD, RN**, alumni **Marta Raykhtat, RN, '15** and **Aric Shimek, RN, '14**, Ann & Robert H. Lurie Children's Hospital of Chicago, and current Radiography student Roger Quach. Also included are cameos of Assistant Professor **Kathleen Muglia, DNP, APN, CPNP-BC**, Assistant Professor **Nancy Reese, DNP, RN, CNE, '96**, Assistant Professor **Tamara Bland, MSN, RN, '10**, Clinical Instructor **Donald Chun, B.S., R.T. [R]**, and Epic Training Coordinator **Carlos L. Tolefree, BSTM**. Visit our website at ResU.edu and Facebook page at facebook.com/resurrectionuniversity to hear about when it will air on PBS's WTTW in Chicago.

## *What sets Resurrection University apart? More than you might imagine.*

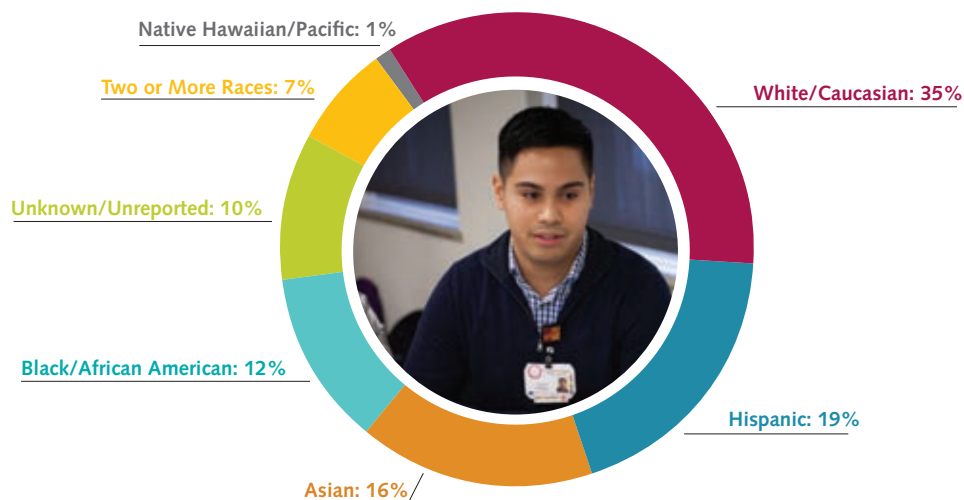
Based on our research, we've discovered that ResU is the only College of Nursing that offers an evening/weekend program in the Chicagoland area. Working professionals can continue with full-time employment, while attending classes at ResU in the evening and clinical training on the weekends. Although challenging, we've heard from many career changers including alumnus Travis Dalke (*page 5*) about how this option worked for him, and how he's now in a career that's rewarding and fulfilling.

For undergraduate nursing, ResU offers three enrollment cycles, allowing prospective students to start in the Fall, Spring or Summer. For Radiography and Health Informatics and Information Management, we offer a rolling admission. Most universities only enroll once or twice a year.

ResU continues to be diverse, attracting students from over 70 ZIP codes in the Chicago area, as well as almost ten ZIP codes from states outside of Illinois, including California, Connecticut, Indiana, New York and Minnesota, for online coursework.

The average age of our students is 31, and we are by far one of the most racially diverse universities in Illinois.

### Our Diversity



## *Our alumni are more active than ever.*



### **Skills Day for Venipuncture and Central Lines**

The Resurrection University Honor Society hosted a Skills Day for Venipuncture and Central Lines 101. Ten alumni and twelve current students attended. The class was facilitated by alumna Teri Birch, BSN, RN, '13, and ResU Professor Laura Domagala, MSN, RN.

Participating alumni included Janina Boligor '15, Olivia Castro '15, Kimberly Caceres '12, William Gomez '15, Anayansy Izzaguirre '15, Julie Kapst '15, Ekaterina Panina '15, Kayla Ramaker '15, Patty Summerville '13 and Marlon Villadiego '15.

### **Patient Engagement Webinar**

In November we hosted a webinar, *The Holy Grail of Patient Motivation*, on patient engagement facilitated by one of our alumni, Larry Herring, RN, BSN, AE-C, CHC, '00. Ten alumni attended the webinar, and all received a continuing education credit hour.

### **Thinking Out Loud**

In December 2015, we hosted a Thinking Out Loud Speaker Series event on Patient Safety and Just Culture for students, faculty, alumni and the Presence Health Community. The speaker was Rosemary Gibson, a national authority on patient safety, Senior Advisor at The Hastings Center and author of *Wall of Silence*, which tells the human story behind the Institute of Medicine report *To Err is Human*. *Wall of Silence* was reviewed in *The Journal of the American Medical Association (JAMA)* and *Health Affairs*, referenced in proceedings of the U.S. Senate, mentioned in a Congressional testimony, noted in *The Wall Street Journal* and *The Boston Globe*, and highlighted in the anniversary issue of *O, The Oprah Magazine*. Gibson was a 2014 recipient of the highest honor from the American Medical Writers Association for her writing on healthcare issues in the public interest.



### Generational Management Webinar

The ResU Alumni Association hosted a webinar in March on Generational Management hosted by Reem Azhari, PhD, RN. For the first time in the history of the United States there are now five generations working together in the workplace! This webinar shared with participants how to manage and understand the different generations in the workplace.

### Volunteering Abroad

Alumna Betty Bayona, '09, Sister Gemma Pepera, CSFN, and Assistant Professor Belen Zangrilli, MAPC, MSN, RN-BC, visited the Philippines with the Global Medical Foundation (GMF) this past month. GMF is a volunteer group of physicians, nurses, allied health professionals and humanitarian volunteers who partner with local health professionals to achieve the goal of serving humanity (mainly the underserved and underprivileged populations). The team (74 volunteers) traveled to Nueva Vizcaya, Philippines, to provide medical, surgical and dental care to three underserved regions of this province.



### Volunteering Locally

The Resurrection University Alumni Association (RUAA) volunteered at the Illinois Medical District (IMD) Guest House in April to cook and serve dinner as well as share conversation with IMD Guest House temporary residents. We also provided free health assessments to the families. For ten years, IMD Guest House has provided convenient and comfortable temporary lodging, in a caring community, so that families can be near their loved ones during a medical crisis. The Guest House is the only facility in the Chicago area that supports patients and family members of any age, and patients receiving any type of treatment.

### In Memoriam

Bunny (Grace) Kok Aucutt '71 – May 12, 2015

Carol (McGill) Maeder '52 – February 4, 2016

Jishamol (Abraham) Mani '13 – January 3, 2016

*Do not let your hearts be troubled. You have faith in God; have faith also in me. In my Father's house there are many dwelling places. If there were not, would I have told you that I am going to prepare a place for you? And if I go and prepare a place for you, I will come back again and take you to myself, so that where I am you also may be.*

*John 14:1-3*

## *When you support our scholarship funds, you change someone's life.*

**We thought we would give some of our scholarship recipients the opportunity to share just how much of an impact a scholarship from ResU made on their educations, their careers and their lives. Investing in a student's future is simply one of the smartest investments you can make. But don't take our word for it...**

"I am incredibly grateful to be a recipient of the Foglia Family Foundation Scholarship. I believe that giving a student the opportunity to further his/her education and pursue dreams is the most valuable gift you can give. Placing your trust in me to become a successful and caring nurse is the strongest motivation I've received as of yet. The unfortunate events of witnessing family members and close friends struggle with illness motivated me to go into nursing. My hope is that the knowledge I gain from nursing school provides me with the proper decision-making skills needed to avoid preventable death. The support from the Foglia Family Foundation has not gone unnoticed. I want to express my absolute sincerest appreciation for the opportunity to pursue my goals."

*– Brian*

"There are not enough words to express how grateful I am! This scholarship is such a blessing to me and further proves to me that this is where God wants me to be. He used the donor of my scholarship to continue to make a way for me to attend nursing school. I am so happy, so thankful and extremely touched that my donor saw something special in me! I decided to go into nursing because I really love serving others and I love to comfort people. I am totally obsessed with the human body, and I really enjoy learning new things as well. I want to be the nurse that brings a smile or sense of comfort to a patient in the midst of a sometimes uneasy situation."

*– Nastasia*

"I am very grateful for receiving this scholarship because it allows me to focus on school wholeheartedly. If I had not received this scholarship, I would have to devote more time during the week to working in order to pay for school. When I graduate, I plan to go into home health care or hospice in order to work with the geriatric population. I decided to go into nursing when my grandma broke her hip in 2009. I was one of the primary caretakers. As she got well again, she still had struggles. I was able to be there for her, cook for her, bathe her and spend time with her. The home health care and hospice nurses brought joy to my grandmother's life, and I want to be able to bring that joy and comfort to other families. I would like to say thank you again to the Hermitage Charitable Trust for helping me put my focus in what matters most: my education."

*– Eleanor*



"I am extremely grateful to be a recipient of the Bud & Lupie McClevey Nursing Scholarship. The award will assist me in paying off my school tuition. I haven't yet decided on which area of nursing to work in because I would like to explore the nursing field through clinical and networking in order to choose the nursing specialty that will best fit my individual needs. I have always been passionate about the healthcare field. Seeing people suffering to gain health motivates me to accomplish my dream of becoming a nurse because I want to be able to save their lives and give back to them their smile and joy of life. Furthermore, I have chosen ResU because of its strong general academic reputation, and I knew I will be getting the highly academic and cozy college experience that I have been preparing for. I would like to once again thank the donor of the scholarship I received. I really appreciate their generosity and support."

– *Samira*

"It is extremely expensive to attend college these days. Every little bit helps, it truly does. It also feels amazing to be recognized for working hard and accomplishing a good GPA in such a challenging program. As a veterinary technician I learned that I had an interest in medicine, but also had a passion for helping people the way that I was helping animals on a daily basis. It suddenly became clear to me that I could do something that I would feel passionate about and also be very good at my job. I knew my communication skills and critical thinking abilities would be a great fit. I am so appreciative of your support. This is a second career for me, and to be honest I did not know if I was ready to take on such a financial burden at this stage in life, but I knew it would pay off in the end. It means so much to be recognized for my hard work. Thank you."

– *Alexandra*

"I am very grateful for the scholarship that I received because it eases my worries regarding my financial burden, since I could not continue my employment due to a busy student life (class schedules, assignments, exams, etc...). Thus, the scholarship helps me to be able to fully focus on my studies and do my best academically. My primary goal for pursuing nursing education is to be able to effectively assist, educate and advocate for refugees and immigrants in their health needs. There are a tremendous number of healthcare-related issues in the refugee/immigrant community in the city.

"My secondary goal is to go back to my country (Myanmar) and work with nonprofit organizations to reconstruct a broken/fragile healthcare system and provide care for people who need medical attention.

"While working as a translator/interpreter at a refugee resettlement agency (RefugeeOne), I had learned that refugees had a difficult time adjusting to the healthcare system here. They did not know the appropriate medical approach to effectively address their health problems. I came to the United States as a refugee and understand their difficulties and frustrations. By learning to be a nurse, I believe that I can help refugees to address their health problems, provide health-related advice and advocate for their health needs.

"I am very thankful for the scholarship that I received, and I believe it is very helpful for students who are learning here to pursue their career path. The scholarship will definitely impact not only the student's financial burden but also the community that the student is representing."

– *Kee Pown*





## *Message from the Board Chair*

"Culture does not change because we desire to change it. Culture changes when the organization is transformed; the culture reflects the realities of people working together every day."

– Frances Hesselbein

Resurrection University is transforming. It's going through a wonderful metamorphosis that the Board of Directors is privileged to play a role in supporting. ResU has gone from good to great, and now we're on the path of great to greater. We're at the tipping point, and all are watching with excitement as momentum builds at every turn.

We're transforming externally and internally, from the building improvements and additions, to adapting teaching styles for the student body's learning styles. All in all, with the efforts and strategies, ResU is transforming lives in the process—not just the lives of our students and alumni, but also the lives of faculty and staff that are included in the journey. And the Board, who's extremely proud as well, has the liberty to watch it unfold from nearby.

The Board is keeping the University on track, by making sure that goal setting is aspirational, as well as attainable. We're working with the learning community to make sure that the strategic plan remains relevant, and continues to lead us on the path that will help us get to where we want to be. The process isn't easy, and I want to thank everyone touched by Resurrection University and the West Suburban legacy programs for your feedback, support and dedication. Our past, present and future dictate that we commit to be the greatest College of Nursing and College of Allied Health in Illinois!

A handwritten signature in black ink that reads "Patty T. Sheridan". The signature is fluid and cursive.

Patty T. Sheridan, MBA, RHIA, FAHIMA  
Senior Vice President, HIM Services  
CIOX Health

## *For many students, attending ResU is an act of faith.*

Resurrection University is remarkably diverse in terms of ethnicity, religious beliefs and cultures. We've learned that, oftentimes, students choose to attend a Catholic university because they believe that a university rooted in faith will respect all religions, all cultures and all schools of thought without judgment. Regardless of their religious beliefs, they choose to be surrounded by like-minded individuals who have a strong sense of faith.

Knowing and realizing what we have here at ResU, Sister Gemma Pepera, CSFN, and Assistant Professor Nancy Reese, DNP, RN, CNE, '96, developed a Religious Diversity Class, a co-curricular activity for students, faculty and staff. This hour-long meeting of the minds is to educate the learning community about the various religions in our midst.

Presenters are members of the religion they introduce and are well-versed on the history, holiday/observances and specific implications for healthcare professionals. Classes in the Spring 2016 semester have included Greek Orthodox, Roman Catholic, Islam, Judaism, and Lutheran and Ecumenical Christian.

### Message from Mission and Ministry



A number of years ago I took a beginners' class in sketching and painting for adults. Gloria Casey, a poet and artist, told our class that, to be an artist, one had to learn to see. Under her instruction we learned to pay close attention to the lines and shapes before us so that we could sketch accurately. There is, however, an ability to see beyond shapes and lines and color, to see differently: more deeply, more realistically, more comprehensively, with greater care.

The ability to see develops in a variety of perspectives. Some "see" beauty where others do not: I sat in fascination as I listened to the story of a young woman who saw the rays of the sun hitting a beer bottle in a

trash heap, remarkable enough for her to write about it. Some notice the pain on the face of another and move to address it. In the Gospel story of the Good Samaritan, two men glimpsed the plight of the injured and robbed man but not deeply enough to fulfill the need of the man for compassionate care. We are invited to see beauty, truth and goodness in others as reflections of our God, in all, but especially in those who most need our attention.

God asks us as the blind Bartimaeus was asked, "What do you want me to do for you?" Because we want to be there for one another, we may each respond as did the visually impaired man: "Lord, that I may see."

As the year races by and we await the new, many are the implications of seeing for healthcare; more are the intimations for life.

*Sister Gemma Pepera, CSFN*

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**Our Mission:**

Resurrection University educates students to become healthcare leaders by cultivating a diverse learning community based on the Catholic tradition of faith, hope and healing.

**Our Vision:**

To be a learning community that thinks critically and embraces change, inspiring the next generation of healthcare professionals and leaders.

**Our Core Values:**

*ResU C.A.R.E.S.*

- **Compassion** fosters in us sensitivity to the spiritual, physical, psychological and emotional needs of every individual, inspiring each to find comfort and hope.
- **Accountability** calls us to responsible stewardship of the human and material resources/assets of the organization.
- **Respect** commits us to honor the diversity and dignity of each individual as a person created and loved by God and an inherently valuable member of the community.
- **Excellence** empowers us to do our best in all that we do as we work individually and collectively to meet the needs of those we serve as well as our co-workers.
- **Service** commits us to give of ourselves in order to respond appropriately to the needs of others.

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